

SACRED NAME COLLECTION

Song 49 of 96 | The Curriculum Song Library (Music Education Master v05) - not in the three named groups

Collection: Music Education Master - Level Songs (Love Song Curriculum unit) | Level / place: Grade 7

Per-instrument parts in source: NO - source prints the level instrument pathway, core theme, frequency arc and peak rule; no per-instrument parts

Love Is More Than a Feeling

Source: Sacred Name Music Education Master v05 (governing expanded song library DOCX), Part 1 love-song curriculum

Version used: v05 (unit originates in the v04/v03 curriculum master, carried into v05 unchanged in title; v05 text used)

FREQUENCY CHART PRESENTATION - A = 432 Hz

Tuning reference for the whole Collection: A = 432 Hz (Frequency Chart & Music-Education Instructions). A=432 Hz is a tuning reference, not the same thing as applying a 432 Hz single tone throughout a song; frequency cue, sung pitch and lyrical peak are separate artistic decisions.

This song's printed frequency arc: 285 -> 432 -> 528 -> 639 -> 741

Chart values for the anchor frequencies this song uses (from the standing Frequency Chart's cue table):

285 Hz - Low-register foundation, weight or tension

432 Hz - Project A=432 Hz tuning reference; also used in some compositional arcs

528 Hz - Warmth and central love-theme treatment

639 Hz - Connection, relationships and belonging

741 Hz - Clarity and articulation; expose key truth lines

These frequency-to-emotion associations are symbolic production prompts (Frequency Chart evidence note).

THE SONG IN FULL - AS PRINTED IN THE SOURCE

Frequency arc | 285 -> 432 -> 528 -> 639 -> 741

Core love theme | Character, loyalty, forgiveness, disciplined love

Instruments | Cumulative + violin/fiddle

Music skills | Bow control; melodic phrasing; harmony intervals; simple arrangement

Age-appropriateness | Child-centered / nonsexual

Song

VERSE

A feeling rises, a feeling can fall,

But faithful love keeps answering the call.

Patience when it's harder, truth when it costs,

Mercy that remembers what anger has lost.

CHORUS

Love is more than a feeling inside,

It walks with truth and will not hide.

Love Yahweh first; let your choices prove

That a faithful heart has learned to love.

BRIDGE

Violin rises, then returns,

Wisdom grows from what the heart learns.

Teacher / Arrangement Direction

Let violin carry the emotional lift into 528/639, then thin the texture at 741 for the final truth statement.

Composer High/Low & Emotional Peak Map

Suggested setup: D major with B-minor colour - 4/4 - about 88 BPM - comfortable range B3-E5.

Lowest emotional point: 285 reflective verse as feelings rise and fall.

First lift: 432 centered phrasing on patience and truth.

Intermediate peak: violin and voices bloom through 528/639 on disciplined, relational love.

True lyrical/melodic peak: "a faithful heart has learned to love," with "faithful heart" receiving the longest or highest sustainable phrase.

Release: thin to 741 clarity for the final statement, then let violin descend rather than ending on maximum volume.

Learning Outcomes

Sing or perform the song with age-appropriate diction and healthy technique.

Identify how the 285 -> 432 -> 528 -> 639 -> 741 arc changes register, texture, harmony, dynamics or space.

Use the introduced instrument(s) in a part that supports the lyric instead of competing with it.

Explain the grade-level love principle in the student's own words.

Create a short variation, response phrase or accompaniment using skills appropriate to Grade 7.